



## We Are Murray!

### Standards Driven (Content and Planning)

- Have we unpacked the standard and identified the pre-requisite skills? 1 \_\_\_\_\_ 5
- Do we know what skill we are targeting? 1 \_\_\_\_\_ 5
- Do we have Learning Targets that are written in lesson sized chunks? 1 \_\_\_\_\_ 5
- Do we have questions planned that allow entry point for each student into the lesson? 1 \_\_\_\_\_ 5
- Do we have opportunities to respond for students to ensure engagement? 1 \_\_\_\_\_ 5
- Do we have agreement on what mastery looks like for each concept? 1 \_\_\_\_\_ 5

### Student Driven (Instruction)

- Do we know our students? Who they are and what they need? 1 \_\_\_\_\_ 5
- Do we have structures in place that ensure safe environments and an environment that ensures high levels of learning? 1 \_\_\_\_\_ 5
- Do we know which students are identified at each standard for intervention and extension? 1 \_\_\_\_\_ 5
- Do we believe all students can learn? 1 \_\_\_\_\_ 5

### Data Driven (Assessment)

- Do we have a schedule of when CFAs will take place? 1 \_\_\_\_\_ 5
- Do we have intentionally scheduled time when we review student learning data? 1 \_\_\_\_\_ 5
- What evidence do we have that students have learned the standard? 1 \_\_\_\_\_ 5
- What evidence do we have that our team provided multiple opportunities for students to demonstrate proficiency? 1 \_\_\_\_\_ 5
- Do we address student needs based off of this data and adjust our instruction accordingly? 1 \_\_\_\_\_ 5

