**Grade 6**

**Writing Rubrics**

**Informative Writing**

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| **4 points** | * *complete information text (without opinion)* * *multiple paragraphs* * *provides three or more examples of comparison (examples of similarities: both inventors, both American, both men, both did not receive typical schooling, both worked with electricity, etc.)* * *provides three or more examples of contrast (examples of differences: born in different years/decades/centuries, born in different states, invented different things, started in different occupations, etc.)* * *accurate* * *information is clearly expressed* * *Conventions are used appropriately i.e., capitalization, punctuation, and spelling of grade level words ( errors do not interfere materially with the underlying message)* |
| **3 points** | * *mostly complete information text (without opinion)* * *more than one paragraph* * *provides at least two examples of comparison (examples of similarities: both inventors, both American, both men, both did not receive typical schooling, both worked with electricity, etc.)* * *provides at least two examples (examples of differences: born in different years/decades/centuries, born in different states, invented different things, started in different occupations, etc.)* * *accurate* * *some lack of clarity* * *Most conventions are used correctly (few errors that do not interfere materially with the underlying message)* |
| **2 points** | * *text is opinion or narrative, not informational* * *text is one paragraph or less* * *has one or more examples of comparison (or contrast), but does not have one or more examples of contrast (or comparison)* * *has inaccuracies* * *unclear* * *Poor conventions (errors interfere materially with the underlying message)* |
| **1 point** | * *no writing, or* * *illegible or incomprehensible text* * *does not address the topic and/or task* * *Does not use proper conventions* |