**Grade 6**

**Writing Rubrics**

**Informative Writing**

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| **4 points** | * *complete information text (without opinion)*
* *multiple paragraphs*
* *provides three or more examples of comparison (examples of similarities: both inventors, both American, both men, both did not receive typical schooling, both worked with electricity, etc.)*
* *provides three or more examples of contrast (examples of differences: born in different years/decades/centuries, born in different states, invented different things, started in different occupations, etc.)*
* *accurate*
* *information is clearly expressed*
* *Conventions are used appropriately i.e., capitalization, punctuation, and spelling of grade level words ( errors do not interfere materially with the underlying message)*
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| **3 points** | * *mostly complete information text (without opinion)*
* *more than one paragraph*
* *provides at least two examples of comparison (examples of similarities: both inventors, both American, both men, both did not receive typical schooling, both worked with electricity, etc.)*
* *provides at least two examples (examples of differences: born in different years/decades/centuries, born in different states, invented different things, started in different occupations, etc.)*
* *accurate*
* *some lack of clarity*
* *Most conventions are used correctly (few errors that do not interfere materially with the underlying message)*
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| **2 points** | * *text is opinion or narrative, not informational*
* *text is one paragraph or less*
* *has one or more examples of comparison (or contrast), but does not have one or more examples of contrast (or comparison)*
* *has inaccuracies*
* *unclear*
* *Poor conventions (errors interfere materially with the underlying message)*
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| **1 point** | * *no writing, or*
* *illegible or incomprehensible text*
* *does not address the topic and/or task*
* *Does not use proper conventions*
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