

First Grade English Language Arts Essentials Assessment Pacing

(Standards highlighted in yellow are [MCS D Power Standards](#))

		Term 1	Term 2	Term 3	Term 4
Speaking & Listening		<p>1.SL.1 Prepare for and participate effectively in a range of conversations using grade-level appropriate vocabulary on topics and texts with diverse partners and express their own ideas in small and large groups, building on others' ideas and expressing their own ideas clearly.</p> <ul style="list-style-type: none"> • 1.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others, speaking one-at-a-time about the topics and texts). • 1.SL.1b Continue a conversation through multiple exchanges while using appropriate tone and body language. 			
Reading Encompasses Phonemic Awareness, Phonics, Vocabulary, & Comprehension 7 Essential Comprehension Skills	PA	1.R.2a Add, delete, and substitute initial phonemes in simple syllable words including blends	1.R.2a Add, delete, and substitute final phonemes in simple syllable words including blends.	1.R.2a Add, delete, and substitute initial and final phonemes in simple syllable words including blends.	
		1.R.2b Isolate, pronounce, blend, and segment phonemes in 3 sound words, including blends.	1.R.2b Isolate, pronounce, blend, and segment phonemes in 4 sound words, including blends.	1.R.2b Isolate, pronounce, blend, and segment phonemes in 4-5 sound words, including blends.	
		1.R.2c Distinguish long and short vowel sounds in spoken single-syllable words.			
	Phonics	1.R.3b Identify and begin reading and spelling of words with closed syllables	1.R.3b Identify and begin reading and spelling of words with open syllables	1.R.3b Identify and begin reading and spelling of words with CVCe syllables	1.R.3e Decode 2-syllable words by breaking the words into syllables (open, closed, VCe).

		1.R.3d Blend phonemes in words with 3 sounds while reading.	1.R.3d Blend phonemes in words with 4 sounds while reading.	1.R.3d Blend phonemes in words with 4-5 sounds while reading.	
			1.R.3f Read and spell the spelling-sound correspondences for common consonant digraphs (i.e., sh, ch, wh, th, ng).	1.R.3h Read words with inflectional endings (i.e. -s, -ed, -ing, -er, -est).	
	Standard 1.R.4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	<ul style="list-style-type: none"> • NWF CLS • High-Frequency Words 	<ul style="list-style-type: none"> • NWF WWR • High-Frequency Words 	<ul style="list-style-type: none"> • MOY 23 wpm 70% accuracy • High-Frequency Words 	<ul style="list-style-type: none"> • EOY 47 wpm 90% accuracy • High-Frequency Words
Writing Includes Grammar skills		1.W.4e Legibly write all upper- and lowercase manuscript letters.	1.W.3 Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement. a. Write, produce, and expand complete simple sentences. b. Use appropriate conventions when writing.		
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