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| **Informative Writing Rubric**  **1st Grade** | | |
| **Score** | **Statement of Purpose / Focus**  **and Organization (4-point rubric)** | **Conventions/Editing**  **(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:   * State the topic * Supply 3 or more facts about the topic * Provides closure |  |
| **3** | The response is adequately sustained and generally focused:   * State the topic * Supply 1-2 facts about the topic * Provide some sense of closure |  |
| **2** | The response is somewhat sustained and may have a minor drift in focus:   * Unclear or unfocused topic * Confusing or irrelevant facts about the topic * Minimal or no sense of closure | The response demonstrates an adequate command of conventions:   * Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I* * Uses end punctuation * Uses commas in dates and to separate single words in a series * Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words * Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions * Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed |
| **1** | The response may be related to the topic but may provide little or no focus:   * No stated topic * No facts included * No sense of closure | The response demonstrates partial command of conventions:   * Errors in usage may obscure meaning * Inconsistent use of punctuation, capitalization, and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |