

### 3rd Grade English Language Arts Essentials Assessment Pacing

(Standards in yellow are [MCS D Power Standards](#))

	Term 1	Term 2	Term 3	Term 4
<b>Speaking &amp; Listening</b>	3.SL.1: Participate effectively in a range of conversations and collaborations using age-appropriate vocabulary on topics, texts, and issues.			
	3.SL.1a- Respectfully acknowledge and respond to other perspectives during discussions.		3.SL.1c- Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.	
<b>Reading Phonemic Awareness</b>	3.R.2b: Phoneme chaining including addition, deletion, substitution, and resequencing at all word positions (initial, final, and medial).			
<b>Phonics</b>	3.R.3b Read and spell words with all six syllable types (open, closed, CVCe, vowel team, <del>vowel r, consonant -le</del> ) in multisyllabic words.		3.R.3b Read and spell words with all six syllable types (open, closed, CVCe, vowel team, vowel r, consonant -le) in multisyllabic words.	
<b>Vocabulary &amp; Comprehension (<a href="#">7 Essential Comprehension Skills</a>)</b>	3.R.3c Identify and know the meaning of the most common prefixes and derivational suffixes. (de-, mis-, -ly, -ment)	3.R.3c Identify and know the meaning of the most common prefixes and derivational suffixes. (im-/in-, pro-/pre-, -ive, -ion/-tion/-sion)	3.R.3c Identify and know the meaning of the most common prefixes and derivational suffixes. (-al, -er/-or, -ant/-int, -ist)	3.R.3c Identify and know the meaning of the most common prefixes and derivational suffixes. (Review All)
	3.R.4: Read grade-level text with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> <li>● Sight Words</li> </ul>	3.R.4: Read grade-level text with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> <li>● <b>MOY</b>-86 wpm 96% accuracy</li> <li>● Sight Words</li> </ul>	3.R.4: Read grade-level text with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> <li>● Sight Words</li> </ul>	3.R.4: Read grade-level text with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> <li>● <b>EOY</b>-100 wpm 97% accuracy</li> <li>● Sight Words</li> </ul>

	3.R.5: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)			
	3.R.6: Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)			
	3.R.7 Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)			
	3.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)			
	3.R.9.a: Use sentence level context as a clue to the meaning of a word or phrase.			
	3.R.9b: Determine the meaning of a new word when a known affix or root is used.			
	3.R.12: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)			
<b>Writing</b> <b>Includes Grammar skills</b>	3.W.1: Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.			
	3.W.1.a: Introduce the topic, state a claim, and create an organizational structure that provides evidence.			
	3.W.1.b: Write, produce, and expand simple, compound, and complex sentences.			
	3.W.1.c: Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.			
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>