

4th Grade English Language Arts Essentials Crosswalk

(Standards highlighted in yellow are MCSD Power Standards)

Essential Standard	Old Core Standard	Wit & Wisdom Modules
SPEAKING AND LISTENING		
Standard 4.SL.1 Prepare for and participate effectively in a range of conversations and collaborations using grade-level appropriate vocabulary with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly.	SL1	
4.SL.1a Respond thoughtfully to others' perspectives in orderly and civil discussions that involve turn-taking. Acknowledge comments and claims made on opposing sides and determine if additional information is needed.	Not a previous standard	
4.SL.1b Participate in conversations by posing questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.	SL1c	Module 2 Module 3 Module 4
READING		
Standard 4.R.4 Read grade-level text with sufficient accuracy and fluency to support comprehension. Acadience Benchmarks: BOY 96% acc. 90 wpm MOY 97% acc. 103 wpm EOY 98% acc. 115 wpm	RF4	
Standard 4.R.6 Summarize texts using textual evidence, from a variety of text types, to determine a theme or main idea and explain how it is supported by key details. (RL & RI)	RL2 & RI2	Module 1 Module 2 Module 3 Module 4
Standard 4.R.7 Describe in depth a character, settings, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)	RL3 & RI3	Module 1 Module 2 Module 3 Module 4
Standard 4.R.9 Determine or clarify the meaning of unknown and multi-meaning words and phrases, choosing flexibly from a range of strategies.	L4 and RI&RL4	Module 1 Module 2 Module 3 Module 4
4.R.9a Use context as a clue to the meaning of a word or phrase. (RL & RI)	L4a	Module 1 Module 2 Module 3 Module 4
4.R.9b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	L4b	Module 1 Module 2 Module 3 Module 4

<p>Standard 4.R.11 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>Compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	RL 6 & RI 6	Module 3
<p>Standard 4.R.14 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL)</p> <p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)</p>	RL9 & RI9	Module 1 Module 2 Module 3 Module 4
WRITING		
<p>Standard 4.W.2 Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly and provide a concluding section related to the information or explanation presented.</p>	W2	
<p>4.W.2a Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.</p>	W2, L1h, W4	Module 1 Module 2 Module 3 Module 4
<p>4.W.2b Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.</p>	W2b	Module 3 Module 4
<p>4.W.2c Link ideas within categories of information using words and phrases.</p>	W2c	Module 3 Module 4
<p>4.W.2d Use precise language (e.g., relative pronouns and adverbs, progressive verb tenses, adjectives, and prepositional phrases) and content-specific vocabulary to inform about or explain the topic.</p>	W2d, L1c, L1d, L1g	Module 2 Module 3 Module 4
<p>4.W.2e Use a comma before a coordinating conjunction in a compound sentence, recognizing and correcting inappropriate fragments and run-ons.</p>	L2c	Module 1 Module 3
<p>Standard 4.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, and provide a concluding section related to the claim presented.</p>	W1-Opinion only	
<p>4.W.1a Introduce a topic, state a claim that is supported by evidence, produce complex sentences, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	W1a, W4	Module 3
<p>4.W.1b Use linking words and phrases to connect the claim to the evidence.</p>	W1c	Module 3
<p>Standard 4.W.4 Conduct short research projects to build knowledge through investigation of different aspects of a topic.</p>	W7	Module 3

4.W.4a Gather and organize information from multiple relevant sources on the subject.	W8	Module 1 Module 3 Module 4
4.W.4b Elaborate to demonstrate understanding of the subject under investigation.	Not a previous standard	
4.W.4c Recall or gather relevant information and provide a list of sources.	W8	Module 1 Module 3 Module 4
4.W.4d Interact and collaborate with others throughout the writing process.	Not a previous standard	