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| **Opinion Writing Rubric****2nd Grade** |
| **Score** | **Statement of Purpose / Focus** **and Organization (4-point rubric)** | **Conventions/Editing****(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:* Strong, clear Introduction of the topic/name the book they are writing about
* States their opinion
* Uses linking words and phrases to connect opinions and reasons
* Supplies reasons using text-evidence and organizes them well
* Provides closing statement or section that reiterates the key points
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| **3** | The response is adequately sustained and generally focused:* Introduces the topic/book they are writing about
* States an opinion
* Supplies reasons that support opinion
* Uses linking words to connect opinion and reasons
* Provides a concluding statement/section
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| **2** | The response is somewhat sustained, may have a minor drift in focus, and may be missing some elements:* Unclear or unfocused topic or opinion
* Supplies reasons, but some are unclear or irrelevant
* Minimal or ineffective use of linking words
* Unclear concluding statement/section
 | The response demonstrates an adequate command of conventions: * Consistent and correct use of punctuation, capitalization, and spelling
* Uses a combination of simple and compound sentences.
* Capitalizes the holidays, product names, and geographic names.
* Uses an apostrophe for contractions and possessives
* Uses commas in dates and to separate single words in a series
* Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words
* Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed
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| **1** | The response may be related to the topic but may provide little or no focus:* Unclear or unfocused topic or opinion
* Supplies one or no reasons
* Absence of linking words
* No concluding statement/section
 | The response demonstrates partial command of conventions: * Errors in usage may obscure meaning
* Inconsistent use of punctuation, capitalization, and spelling
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| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |